

Lake Sumter

FL Votes Values Voter Guide

PO Box 493000, Leesburg, FL 34749

www.FLVotesValues.com

Key

S = Supports - Y = Yes
O = Opposes - N = No
U = Undecided
F = Failed to Respond
* = Comment

Lake County School Board

Dist 1

Dist 3

Dist 5

Dist 1		Dist 3			Dist 5		
John Ardzone	Bill Mathias	Marc Dodd	Tod Howard	Jamie Hanza	Stephanie Luke	Nancy Muenzmay	Peter Tarby
F	Y	F	F	F	Y	F	F
F	O	F	F	F	O	F	F
F	S	F	F	F	U	F	F
F	S	F	F	F	S	F	F
F	S	F	F	F	U	F	F
F	O	F	F	F	O	F	F
F	S	F	F	F	S	F	F
F	S	F	F	F	O	F	F
F	S	F	F	F	* *	F	F
F	S	F	F	F	S	F	F
F	S	F	F	F	S	F	F
F	O*	F	F	F	U	F	F
F	O	F	F	F	O	F	F
F	O	F	F	F	O	F	F
F	O	F	F	F	O	F	F
F	S	F	F	F	S	F	F
F	S	F	F	F	S	F	F
F	S	F	F	F	S	F	F

Signed the Florida ProLife Personhood Amendment Petition & Personhood FL's Personhood Affirmation indicating your intent to defend innocent human life from the beginning of biological development until natural death?

Use of tax revenues to support programs that provide condoms or contraception to minors without parental consent.

Institute neighborhood schools to reduce school bussing.

Increases in local sales or property tax to pay for education.

Stressing basic academic skills (i.e. reading/math) over social programs (i.e. healthy care issues, social engineering, values clarification issues, etc.)

Phase out advanced classes so children of all abilities take classes together.

Prohibit mind or conscience-altering practices such as yoga, guided imagery or hypnosis with students by school personnel without express parental premission.

Amend DOE Curriculum Framework for Biology and Life Science to also allow the teaching of interpretations of evolution and alternate theories of origins, including life by intelligent design.

Each year students should be given a standardized test to gauge the school's, teacher's and student's progress.

Include a majority of parents and non-school board employees on policy making committees.

Allow parents the right to withdraw their children from classes teaching material contrary to their moral values.

Tax funded education vouchers that allow parents to choose public or private schools. (GI Bill for Kids)

Implementing curriculum that teaches grades K-6 students about preventing HIV/AIDS and other sexually transmitted diseases.

Sex education programs that include demonstration and/or distribution of condoms.

Do you support or oppose Common Core.

Abstinence sex education that gives information on refusal skills, STD's, contraceptives with their failure rates and no demonstration of condoms.

Permit teaching of the writings and documents of importance to the founding of the U.S. including references to religion in the lives of the Founding Fathers and the founding of this nation.

Permit student participation in National Day of Prayer and other prayer events.

Vote

August 26, 2014

Duplication is encouraged

The enclosed information was received via surveys to each candidate. This voter's guide is non-partisan and does not endorse any special candidate(s) and is designed as an educational tool. Churches and non-profit organizations wishing to duplicate and distribute this guide do so with no risk to their 501 (C) 3 status.

Each candidate was given an issues survey and follow up contact was attempted. Candidates who didn't respond have been excluded.

* Mathias "My sons attended faith based schools. My choice and responsibility. Adding vouchers will bring gov into private schools."

** Luke "This answer is more than support or oppose."

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US Congress

Florida House

District 5

District 10

FL House Dist 31

Thuy Lowe	Glo Smith
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David Falstad	William Ferree	Michael McKenna	Shayan Modarres
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Randy Glisson	Belita Grassel	Terri Seefeldt	Joseph Stephens	Jennifer Sullivan
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Signed the Florida ProLife Personhood Amendment Petition & Personhood FL's Personhood Affirmation indicating your intent to defend innocent human life from the beginning of biological development until natural death?	F	Y
Use Federal Stimulus money and/or Federal Grants to balance local government budgets.	F	O
Mandating abortion coverage as part of employee health care packages.	F	O
Permit teaching of the writings and documents of importance to the founding of the U.S. including references to	F	S
Students should be taught alternative lifestyles that include homosexuality premarital and extramarital relations as normal and acceptable.	F	O
Return local government budgets to 1999 levels, adjusted for population growth and the rate of inflation and limit	F	S
Contracting for services from medical groups that also offer abortion counseling including Planned Parenthood.	F	O
Health insurance provided for "same sex" and live-in partners for employees of local government.	F	O
Require that adult businesses do not perform or sell, rent, or display material that goes beyond the community standard of decency.	F	S
Use of tax revenues to support family planning clinics where abortion counseling and referrals occur, such as Planned Parenthood	F	O
Give "sexual preference, sexual orientation or lifestyle" minority protection status equivalent to that currently covered under existing civil rights laws.	F	O
Use of tax revenues for programs that provide condoms and/or contraception to minors without parental consent.	F	O
Permit crosses, nativity scenes, menorah, and other religious items to be displayed on public property with secular items, as part of a seasonal celebration.	F	S
Implementing curriculum that teaches grades K-6 students about HIV/AIDS and other sexually transmitted diseases.	F	O
BAN possession of firearms within the city/county.	F	O
Faith-based programs in the Criminal Justice System to combat drug abuse and reduce crime.	F	S
Do you support or oppose common core.	F	O
Fully enforce regulations applicable to adult entertainment facilities.	F	S
Abstinence sex education that gives information on refusal skills, STD's, contraceptives with their failure rates and no demonstration of condoms.	F	S
Students should be taught alternative lifestyles that include homosexuality premarital and extramarital relations as	F	O

F	Y
F	O
F	O
F	S
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F	S
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F	S
F	O

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F	F	F	F

F	F	Y	F	Y
F	F	F	F	O
F	F	F	F	O
F	F	F	F	S
F	F	F	F	O
F	F	F	F	S
F	F	F	F	O
F	F	F	F	U
F	F	F	F	S
F	F	F	F	O
F	F	F	F	O
F	F	F	F	O
F	F	F	F	S
F	F	F	F	O
F	F	F	F	O
F	F	F	F	S
F	F	F	F	O
F	F	F	F	S
F	F	F	F	O
F	F	F	F	S
F	F	F	F	S
F	F	F	F	O